**Read the following blog post written by Frank Coronado.**

Por primera vez fui al panteón de Xoxocotlán, Oaxaca. Lo hice el 31 de octubre por la noche  acompañado de amigos que me visitaron durante estos días de fiesta, la experiencia resultó muy agradable, puesto que desde las 8 de la noche comenzó a llegar gente a ver las tumbas que habían sido limpiadas y decoradas desde temprano por los familiares de los difuntos. El de Xoxocotlán es un panteón muy grande y se caracteriza por ser uno de los más concurridos en esos días, en el que flores de muchos tipos y una gran cantidad de veladoras otorgaron al cementerio la mística inigualable con la que en México recibimos a nuestros muertos.

Esta no fue mi única experiencia para celebrar el día de muertos, también decidí que quería involucrarme más en las fiestas y tradiciones de Oaxaca y fue así que me animé por hacer mi primer altar de muertos dedicado a mis dos abuelas: Lala y Tete. Fue muy divertido todo el proceso, desde ir al mercado a conseguir los elementos que previamente había investigado que necesitaría, hasta escuchar a mis papás compartiendo anécdotas muy interesantes de sus mamás mientras hacíamos un recuento de sus comidas favoritas y poderlas poner en el altar.

**Part 1 – Literal Comprehension**

**Key Words** - Find these words in Spanish from the text.

1. first time 5. sharing
2. have been cleaned 6. to get involved
3. characterized by 7. lots of fun
4. many types 8. previously

**Supporting Details** - What happens in this blog post? Check each detail that is mentioned in the article. Not all details are included. Copy the information in Spanish that is given for each detail you have checked.

\_\_\_\_ 1. Frank was able to attend a Day of the Dead celebration.

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\_\_\_\_ 2. The cemetary in Oaxaca is large and busy for this holiday. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_ 3. The cemetary is decorated with flowers and candles.

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\_\_\_\_ 4. Frank helped to clean and decorate the graves.

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\_\_\_\_ 5. The cemetary closed for the night at 8:00 pm.

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\_\_\_\_ 6. Frank’s family went to the cemetary with him.

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\_\_\_\_ 7. Frank was also able to make an altar dedicated to his grandmothers.

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\_\_\_\_ 8. His parents told him stories about his grandmothers.

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**Main Idea** - What would you name this blog post? Explain why this is a good choice using information from the text to justify your choice. Give your answer in English.

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| **Literal Comprehension -** Key Word, Main Idea, Supporting Details | | |
| Strong Comprehension | 10 | Identifies all key words/ideas appropriately within context of the text. |
| Meets Expectations | 9 | Identifies majority of key words/ideas appropriately within context of the text. |
| Approaching Expectations | 8 | Identifies half of key words/ideas appropriately within the context of the text. |
| Minimal Comprehension | 7 | Identifies fewer than half of key words/ideas appropriately within the context of the text. |
| No Comprehension | 5 | Does not identify any of the words/ideas appropriately within the context of the text or does not respond. |

**Part 2 – Interpretive Comprehension**

**Meaning from Context** - Based on this text, write what the following words/expressions probably mean. Give your answer in English.

1. **acompañado** de amigos 4. los familiares de **los difuntos**

2. mi **única** experiencia 5. **previamente** había investigado

3. **conseguir** los elementos 6. más **concurridos** en esos días

**Inferences** – What is the author’s opinion of Day of the Dead? Support your answer with evidence from the text. Give your answer in English.

**Cultural Perspectives** - What have you learned about cultural products, practices, and perspectives from this article? Be sure to include perspectives. Give your answer in English.

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| **Interpretive Comprehension -** Organizational Features, Guessing Meaning from Context, Inferences, Author’s Perspective, Comparing Cultural Perspectives, Personal Reaction to the Text | | |
| Strong Comprehension | 10 | Infers and interprets the text’s meaning using clear evidence from the text. |
| Meets Expectations | 9 | Infers and interprets the text’s meaning in a partially complete and/or partially plausible manner. |
| Approaching Expectations | 8 | Makes a few plausible interpretations and inferences regarding the text’s meaning. |
| Minimal Comprehension | 7 | Inferences and interpretations of the text’s meaning are incomplete and/or not supported by evidence from the text. |
| No Comprehension | 5 | Does not provide a response. |